



Shepherds Down School Pupil Premium Strategy

Achievement

Pupils enter the school with a range of SLD, PMLD, MLD

Many of the children have complex medical/health needs and a high proportion have a diagnosis of Autism.

All the children are supported by an Education, Health & Care Plan

All the children will be achieving below age related expectations, however all children will be expected to make progress from their individual starting points in the areas of:

- Cognition and Learning
- Communication and Interaction
- Personal and Social Development
- Physical Development (if appropriate)
- Sensory Processing Skills (if appropriate)

We measure this using 'I can' statements written by the school in all of these areas and through the assessment of the recommendations agreed for each child in the annual EHCP review.

Barriers to future attainment (for pupils eligible for PP)

In School:

- Poor attendance due to complex medical issues
- Behaviour issues linked to attachment, low self-esteem and self-confidence
- Communication difficulties, non-verbal, limited language and understanding, social communication difficulties

External:

- Challenges with implementing communication and behaviour strategies in the home
- Extra-curricular opportunities beyond the school environment being inaccessible
- Access to enrichment activities in school such as Residential, limited due to finances

Shepherds Down School Planned Pupil Premium Expenditure – 2019 – 2020

Number	Total Budget
29	£3,000

Action	Intended Outcome	Cost/Pupil/Year	Grant Contribution	Impact (to be completed September 2020)
To provide Financial Support for school trips/residential	All children will have the quality of Opportunity to participate in school trips/residential and benefit from the enrichment to the curriculum and opportunities to develop their social skills and independence	Most expensive - Year 6 residential - 3 pupils this year + other trips	£2000	Unfortunately, the residential was unable to go ahead and all offsite visits have been on hold since March 2020 – this money was therefore unspent.
To provide the highest staffing ratios possible in all classes across the school	Ensuring the highest staffing ratios across the school to support the development of communication skills, social skills and emotional regulation.	60 hours/week of LSA time across the school	£33,000	Up until March 202 children were making progress in their communication, social and emotional regulation skills.
To ensure all the adults have the necessary skills and knowledge to support the development of communication and support behaviour which is challenging	All staff are provided with twilight training in key strategies to enable all children to be supported effectively to develop their communication skills and improve their behaviour	£4000 paid as overtime to attend twilight training	£4000	Twilight training was provided and the vast majority of staff attended from September 2019 to March 2020
Total Spent			£39,000	

