



Shepherds Down School Pupil Premium Strategy

Achievement

Pupils enter the school with a range of SLD, PMLD, MLD

Many of the children have complex medical/health needs and a high proportion have a diagnosis of Autism.

All the children are supported by an Education, Health & Care Plan

All the children will be achieving below age related expectations, however all children will be expected to make progress from their individual starting points in the areas of:

- Cognition and Learning
- Communication and Interaction
- Personal and Social Development
- Physical Development (if appropriate)
- Sensory Processing Skills (if appropriate)

We measure this using 'I can' statements written by the school in all of these areas and through the assessment of the recommendations agreed for each child in the annual EHCP review.

Barriers to future attainment (for pupils eligible for PP)

In School:

- Poor attendance due to complex medical issues
- Behaviour issues linked to attachment, low self-esteem and self-confidence
- Communication difficulties, non-verbal, limited language and understanding, social communication difficulties
- Lack of engagement and attention skills

External:

- Challenges with implementing communication and behaviour strategies in the home
- Extra-curricular opportunities beyond the school environment being inaccessible
- Access to enrichment activities in school such as Residential, limited due to finances

Shepherds Down School Planned Pupil Premium Expenditure – 2019 – 2020

Total Budget: £33,000			
Action	Intended Outcome	Cost/Pupil/Year	Grant Contribution
To provide Financial Support for school trips/residential	All children will have the quality of Opportunity to participate in school trips/residential and benefit from the enrichment to the curriculum and opportunities to develop their social skills and independence	Most expensive - Year 6 residential - 3 pupils this year + other trips	£1094
To provide enhanced Staffing for those children not in receipt of additional funding	Targeted 1:1 support to ensure that all pupils in receipt of the grant can be supported to develop their skills in emotional regulation and all aspects of their learning	Additional 10 hrs/week £4275/yr (5 chn)	£22650
To provide a funded twilight training programme covering all the key strategies used across the school	All staff are trained in a range of strategies to ensure that individual needs are met and there is a high level of knowledge and understanding of addressing behaviour difficulties and ensuring engagement and attention	10 staff having 10 hours of training	£1000
To provide ELSA support	Children are provided the opportunity to develop their understanding of their own and others emotions and as a result develop their social understanding and emotional regulation skills.	1 hour/week	£566
To provide ELTA support	Children are provided the opportunity to develop their understanding of their own and others emotions through the medium of Art and as a result develop their social understanding and emotional regulation skills	1 hour/week	£1730
To provide oversight and advice from a specialist sensory processing OT	Children will develop their sensory processing skills and as a result be ready to learn and access the opportunities provided	1 hour/half term	£360
To provide Home/school support	Families are better able to meet their child's needs within the home.	£900/family (4 families)	£3600
To provide regular advice, training and support for parents in aspects such as sleep, feeding, toileting and communication	Regular opportunities are provided to support parents in improving their children's sleep, eating, toileting or communication	Assistant Headteacher time – 1 day/month	£2000
Total Spent			£33,000